

# **NEW SLATE Grant Region V**

## **Western Montana – Comprehensive System of Personnel Development (WM-CSPD)**

**Lead District:** Darby K-12 Schools

**Partner Districts:** Eureka Elementary, Lincoln County High School, Columbia Falls Elementary, Columbia Falls High School and Corvallis K-12 Schools

**Abstract:** The WM-CSPD Regional Technology Partnership will improve student academic achievement by effectively integrating technology in teaching and learning in high-poverty/high-need districts. The Prime Applicant District, Darby, will collaborate with four, high-poverty/high-need Partnership Schools, Eureka Elementary, Lincoln County High School, Columbia Falls High School, and Corvallis Public Schools. The partnership schools will work collaboratively with the regional service agency, WM-CSPD, the regional Instructional Technology Coordinator and the evaluation team to improve the technology literacy of teachers and students.

The proposal focuses upon technology literacy and pedagogy relevant to the student academic achievement needs of all partnership schools. Darby K-12 Schools, the Prime Applicant District, and WM-CSPD, the Regional Service Agency, will provide the equipment, leadership training, and infrastructure improvements needed to support this project. Dr. Tammy Elser will serve as the internal evaluator, Gary Graves, representing Education Northwest, will provide the external evaluation, and Ushana Khublal will provide guidance with the Simple Assessment and Info Source Teacher Skill Assessment for quantitative and qualitative evaluations. WM-CSPD will offer professional development opportunities on the integration of technology for all educators in their service area. All professional development will be aligned with technology standards and “best practices” in professional development delivery.

WM-CSPD will focus upon developing leadership teams, developing local CADRE's with strong pedagogy and regional resources to provide a sustainable professional development model for participating districts. Districts will develop an integrated Five-Year Comprehensive Educational Plan (5YCEP), Technology Plan (TP) and Professional Development Plan (PDP), which emphasize cultural diversity, Personal Learning Networks (PLN's) and 21<sup>st</sup> Century Literacy Skills.

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